



Ohio Early Intervention

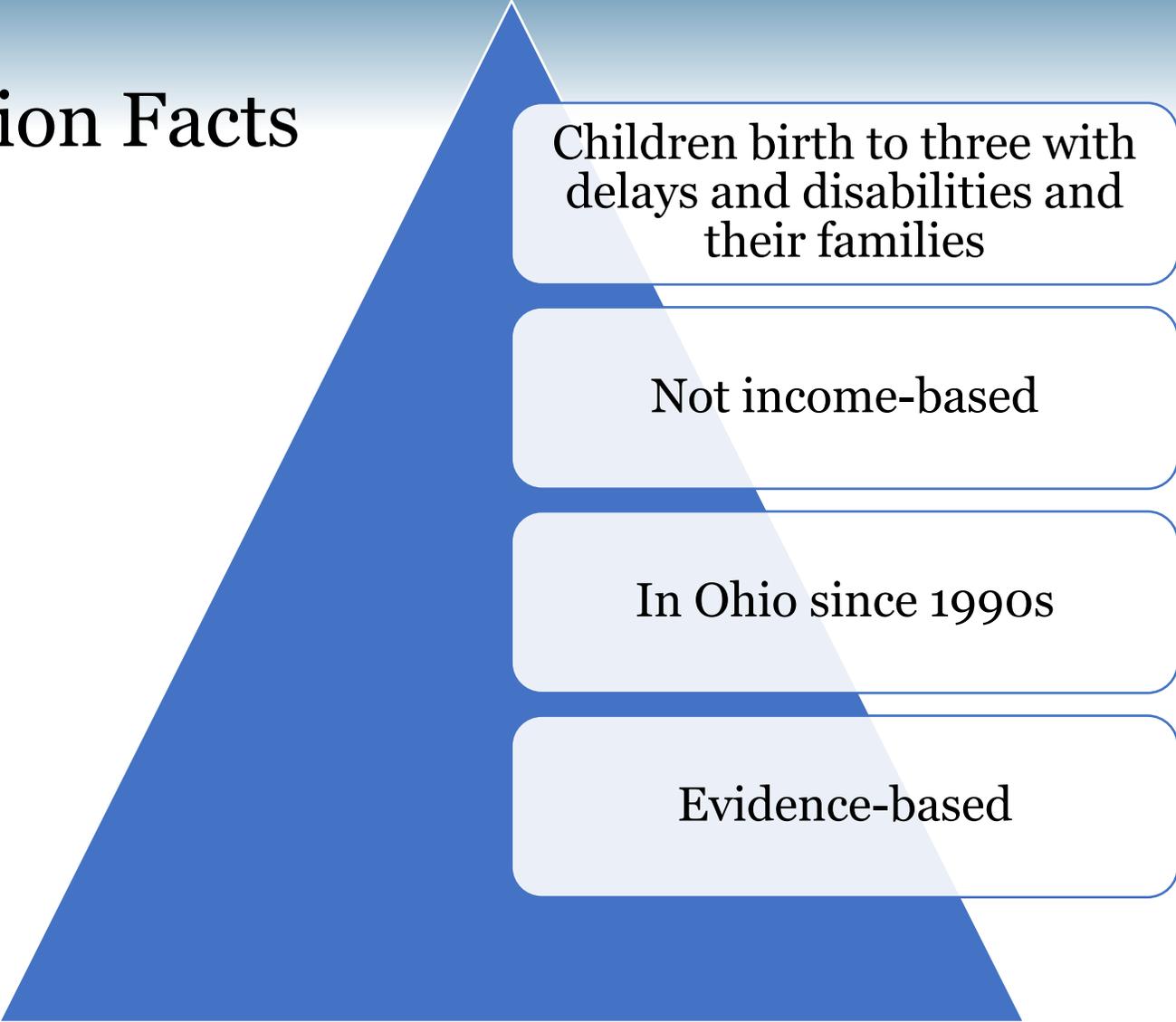
Diane Fox, Assistant Deputy Director

Nathan DeDino, Part C Coordinator

Aug 26, 2022

<https://ohioearlyintervention.org/>

Early Intervention Facts



Children birth to three with
delays and disabilities and
their families

Not income-based

In Ohio since 1990s

Evidence-based

The Impact of Early Intervention





Mission of Early Intervention

Part C Early Intervention (EI) builds upon and provides supports and resources to assist family members and caregivers to enhance children's learning and development through everyday learning opportunities.

<https://ohioearlyintervention.org/mission-and-key-principles>

Key Principles of Early Intervention

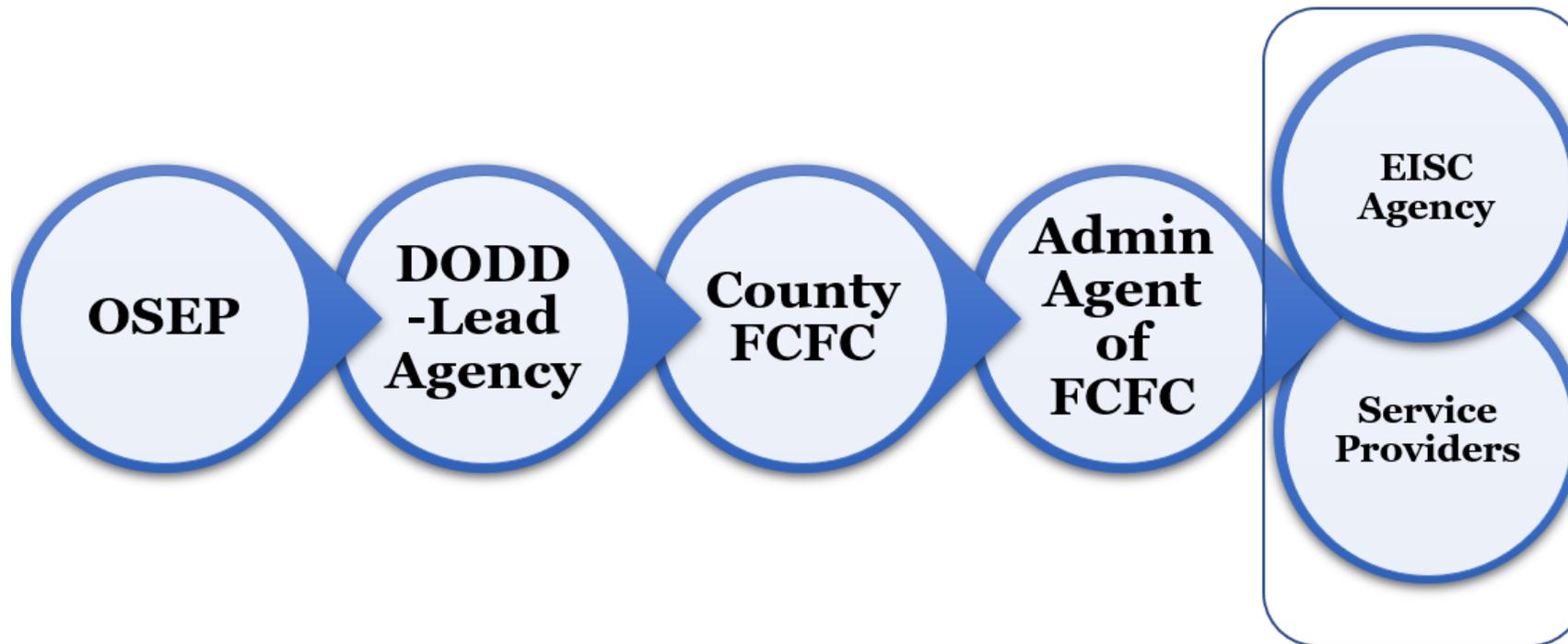
1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
2. All families, with the necessary supports and resources, can enhance their children's learning and development.
3. The primary role of a service provider in early intervention is to work with and support family members and caregivers.
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles, and cultural beliefs.
5. IFSP outcomes must be functional and based on children's' and families' needs and family-identified priorities.
6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

How is a child eligible for early intervention?

Developmental
Delay

Diagnosed
Condition

Ohio EI Structure



EI Referrals and Child Count

2022 EI Referrals



Jan 22	Feb 22	Mar 22	Apr 22	May 22	June 22
2,681	2,805	3,596	3,133	2,869	2,747

Child Count

May 1, 2022	June 1, 2022
12,899	13,131



<https://ohioearlyintervention.org/data-and-monitoring-resources>

Statewide Coordinated System

In FY22, the federal Office of Special Education Programs (OSEP) gave Ohio's statewide Early Intervention system a determination of "meets requirements."

Determinations are based on both compliance and child outcomes indicators that the state reports annually to OSEP.

Ohio has now achieved this determination for the past six years.



ASQ Initiative

For Families

Ages & Stages

Questionnaire (ASQ)

Online

Understanding your child's development

Help Me Grow offers the Ages & Stages Questionnaire (ASQ) Online screening for Ohio families with children under age three to help parents understand how their child is developing and whether there are any concerns. **This developmental screening is free, short, and easy to complete.**

<https://www.helpmegrow.org/ASQ.aspx>

Bright Beginnings Resources

Click here to access the
Community Resource Directories



<https://www.helpmegrow.org/Professionals.aspx>

CONCERNED

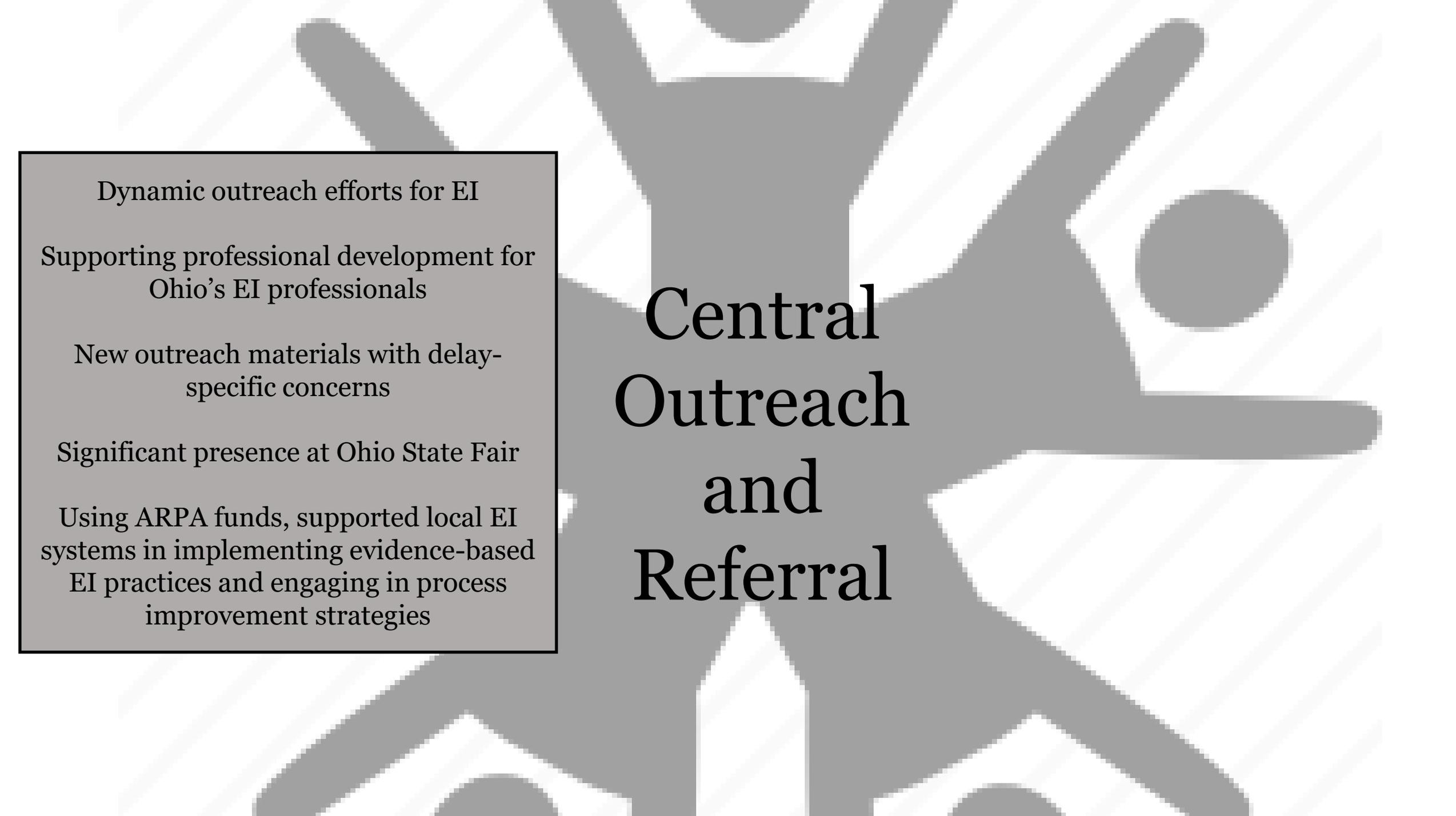
About Lead Exposure?

ACT EARLY AND REFER TO OHIO EARLY INTERVENTION



Click here to learn more ↗

<https://www.helpmegrow.org/EIToolkit.aspx>



Dynamic outreach efforts for EI

Supporting professional development for
Ohio's EI professionals

New outreach materials with delay-
specific concerns

Significant presence at Ohio State Fair

Using ARPA funds, supported local EI
systems in implementing evidence-based
EI practices and engaging in process
improvement strategies

Central Outreach and Referral

How and When to Make a Referral



Anyone with a concern can refer

Families can self refer

Call 1-800-755-GROW or fill out short [form](#) online

After referral: HMG contacts family, completes assessment, connects family with early intervention

Supporting Social and Emotional Development

Partnership with Ohio Mental Health and Addiction Services

- All local teams have access to ECMH consultant
- Consultants provide expertise around infant/toddler social-emotional development

State Systemic Improvement Plan (SSIP)

- Changed focus of SSIP to improving social-emotional outcomes for children

EI Services



Service Delivery

(Shelden and Rush?)



Primary service
provider (PSP)
approach



Visits occur
during everyday
routines



Providers and
family work
together to
develop
individualized
family service
plan (IFSP)

A pair of hands, palms up, holding a small, rectangular piece of white paper with a torn, deckled edge. The paper is centered in the palms and contains the words "THANK YOU" in a bold, dark brown, sans-serif font. The background is a soft, out-of-focus grey.

THANK YOU